



**Program of Studies
2023-2024**

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الرجاء الإتصال بالمكتب الرئيسي في المدرسة إذا أردتم ترجمة هذه الوثيقة إلى اللغة العربية

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BASIC INFORMATION

About this Booklet

This booklet is designed to provide the community with a description of the courses being offered at the Qualters Middle School for the 2023-2024 school year. Classes are presented in order, by grade, with on-team, full year courses listed first, followed by off-team, trimester-long specials. At the end of the book are sequence grids, by department, that show the most likely path students will follow as they progress through each discipline in grades 6-12 in the Mansfield Public Schools.

School Structure

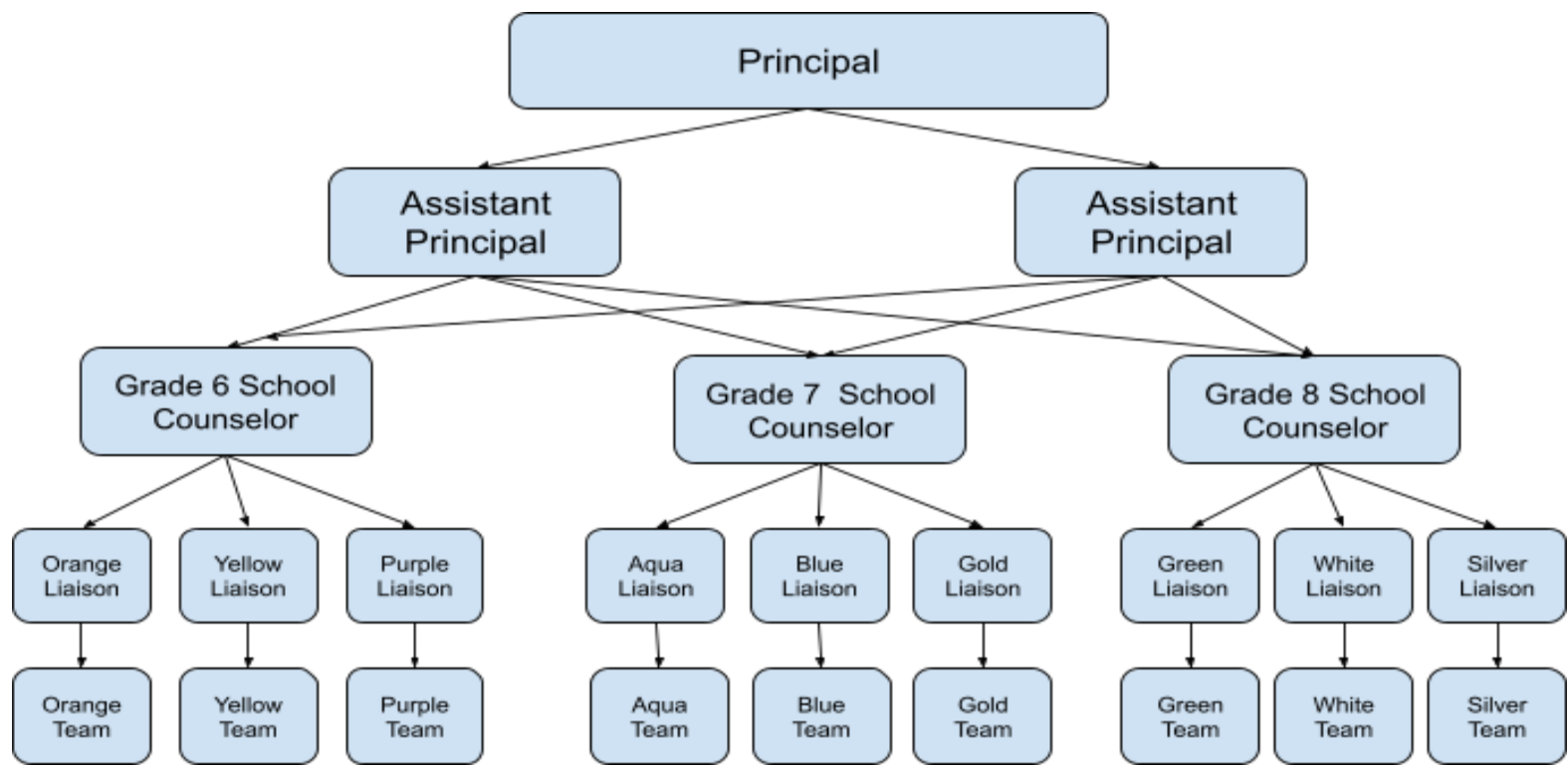
The Qualters Middle School uses a team teaching system that is a foundational element of the middle school model. There are a total of nine teams, three per grade, at QMS. Each team is made up of six teachers: English Language Arts, Math, Science, Social Studies, Special Education, and Literacy or World Language. Each team has a designated Team Liaison who manages most matters on-team. All courses are heterogeneously grouped (unleveled), except for math courses.

Core courses include English Language Arts, Social Studies, Science, Mathematics, and Literacy or World Language.

Enrichment courses include Art, Performing Arts, Artistic Design, Wellness, Science and Engineering, Identity and History, Current Events, Successful Student, and Digital Literacy and Computer Applications. These courses meet for a trimester and provide students with experiences in areas beyond the core subjects. Students participate in up to six specials per year. These courses vary by grade and are each described in this document.

Elective courses include band, chorus, and orchestra. Students register for these courses in the fall of each school year, however, students who wish to participate are always welcome.

SCHOOL STRUCTURE DIAGRAM



MASTER SCHEDULE

The Qualters Middle School uses a seven-day schedule with seven fifty-minute periods per day. Each day, students take five on-team core courses and two specials. Students are expected to be seated in their first period class at 7:25 am. There is no homeroom period. Each day, courses rotate with the last period of the day becoming the first period the next day. There are three lunches per day; each grade has its own lunch.

Sample Schedule

Period	A	B	C	D	E	F	G
1	7:25 - 8:15 1	7:25 - 8:15 7	7:25 - 8:15 6	7:25 - 8:15 5	7:25 - 8:15 4	7:25 - 8:15 3	7:25 - 8:15 2
2	8:17-9:07 2	8:17-9:07 1	8:17-9:07 7	8:17-9:07 6	8:17-9:07 5	8:17-9:07 4	8:17-9:07 3
3	9:09-9:59 3	9:09-9:59 2	9:09-9:59 1	9:09-9:59 7	9:09-9:59 6	9:09-9:59 5	9:09-9:59 4
4	10:01 - 10:51 4	10:01 - 10:51 3	10:01 - 10:51 2	10:01 - 10:51 1	10:01 - 10:51 7	10:01 - 10:51 6	10:01 - 10:51 5
5	10:53 - 11:13 LUNCH	10:53 - 11:13 LUNCH	10:53 - 11:18 3	10:53 - 11:18 2	10:53 - 11:43 1	10:53 - 11:43 7	10:53 - 11:43 6
	11:15 - 12:05 5	11:15 - 12:05 4	11:20 - 11:40 LUNCH	11:20 - 11:40 LUNCH			
			11:42 - 12:05 3	11:42 - 12:05 2	11:45-12:05 LUNCH	11:45-12:05 LUNCH	11:45-12:05 LUNCH
6	12:07-12:57 6	12:07-12:57 5	12:07-12:57 4	12:07-12:57 3	12:07-12:57 2	12:07-12:57 1	12:07-12:57 7
7	12:59 - 1:49 7	12:59 - 1:49 6	12:59 - 1:49 5	12:59 - 1:49 4	12:59 - 1:49 3	12:59 - 1:49 2	12:59 - 1:49 1

QMS COURSE OFFERINGS BY DEPARTMENT

Department heads may be reached by email or by phone at Mansfield High School (508-261-7540).

Please note when emailing any staff member - use first.last.name@mansfieldschools.com.

Business & Technology

Department Head: Nicole Redding

Digital Literacy 6

Computer Applications 8

English Language Arts (ELA)

Department Head: Jamie Vitonis

English 6

Literacy 6

English 7

English 8

Fundamentals of English

Literacy 7

Literacy 8

Mathematics

Department Head: Jaime Mintz

Math Skills

Math 6

Math 6 Enriched

Math 7

Math 7 Enriched,

Math 7 Accelerated

Math 8

Math 8 Enriched

Math 8 Accelerated

Social Studies

Department Head: William Hocking

Social Studies 6 - World Geography and

Ancient Civilizations I

Successful Student, grade 6

Social Studies 7 - World Geography and

Ancient Civilizations II

Current Events, grade 7

Social Studies 8 - Civics

Identity and History, grade 8

Visual Arts

Department Head: Derek Harding

Visual Art 6

Visual Art 7

Artistic Design, grade 8

World Languages

Department Head: Carolina DiBiase

French 1A, grade 7

French 1B, grade 8

Spanish 1A, grade 7

Spanish 1B, grade 8

Science

Department Head: Janet Hogan

Science 6

Successful Student, grade 6

Science 7 - Physical Science

Science & Engineering 7

Science 8 - Life Science

Science & Engineering 8

Performing Arts

Department Head: Sheila Newton

Performing Arts 6 - Music & Theater

Performing Arts 7 - Drama & Theater

Band 6 – 8

Chorus 6 – 8

Orchestra 6 – 8

Wellness

Department Head: Natalie Johnson

Physical Education 6 – 8

Health Education 6 – 8

GRADE 6

CORE COURSES

English Language Arts 6

Grade 6

Full Year

Students read a variety of genres, including selections from fiction, nonfiction, poetry, and drama. The course will focus on multiple themes such as conflict and resolution, ethical and moral decision-making, diversity and multiculturalism. Students will read independently as well as participate in shared and whole-class reading. Students examine the elements of a story such as plot and character development, conflict, theme and symbolism, as well as analyze the author's use of figurative language through the different readings. Students will practice different types of writing, including narrative, argument, and analysis. Students will work on improving their vocabulary acquisition and their grammar usage throughout the year. Students entering grade 6 should have a solid command of their knowledge of the eight parts of speech in order to understand the parts of a sentence. This course helps students to develop their ability to read, write, and think critically about the literature as well as the world around them. This course is aligned with the Massachusetts 2017 English Language Arts and Literacy Framework.

Science 6

Grade 6

Full Year

This course integrates Earth and space, life and physical sciences to provide students with relevant and engaging opportunities to interact with the world around them. Using the theme of structure and function, students will develop and use a model of the Earth-Sun-Moon system to explain the causes of lunar phases and eclipses, analyze seafloor maps, investigate cells, interpret fossil records, and construct arguments on the interactions of body systems. Students will use science practices to plan and construct experiments on energy, matter and its interactions, forces, motion and waves. This course is aligned with the Middle School strand of the Massachusetts Science and Technology/Engineering Curriculum Framework.

Mathematics 6

Math Level Placement

Middle school mathematics prepares students for success in learning Algebra and lays the critical foundation for advanced mathematical thinking in high school. Middle school is a time when concrete mathematical reasoning changes to abstract algebraic thinking. This change is a process that occurs at different times for each student. As a result, it is extremely important that students are in the right place at the right time so that they can develop a deep understanding of mathematics. Toward this end, teachers, the Mathematics Department chair, and administrators meet on a regular basis each spring to discuss placement for the following year. Student placement will be based on data from various state and local assessments (StarMath, student performance on key topics, work completion, mid-year or placement exams) and student profiles (which includes independence when problem solving, level of interest in the subject, perseverance) are all taken into consideration so that we can provide students with the best placement for the upcoming school year. The mathematical pathways presented are most typical, though alternative pathways exist. For information on non-traditional pathways, please contact Ms. Mintz, our Mathematics Department Chair. The placement process begins in the spring for the following school year and is a collaborative process between the school and home.

Math 6

Grade 6

Full Year

This comprehensive, standards-based course is intended to enable students to develop their conceptual understanding, computational facility, and problem-solving skills. This course will provide all students the opportunity to make continual progress in developing the mathematical skills they need to achieve success on important assessments. The focus in the beginning of the course will be on whole number, fraction, and decimal operations as well as number patterns. Later on, the focus of the course changes to topics such as ratios and proportional relationships, expressions, equations, inequalities, two-and three-dimensional geometry, statistics, and data analysis. Real-life applications will be presented throughout the course in order to show students the usefulness of mathematics in the real world. This course is aligned with the 2017 Massachusetts Curriculum Framework for Mathematics. This comprehensive, standards-based course is intended to enable students to develop their conceptual understanding, computational facility, and problem-solving skills.

Math 6 Enriched

Grade 6, by recommendation

Full Year

The Math 6 Enriched course is designed to be similar to the Math 6 course, in terms of math content, however it delves deeper into mathematical concepts and moves at a more accelerated and rigorous pace as compared to Math 6. This course is aligned with the 2017 Massachusetts Curriculum Framework for Mathematics.

Social Studies 6 - World Geography and Ancient Civilizations 1

Grade 6

Full Year

Students will begin a two-year study of world history and geography by studying the major ancient civilizations and the development of prehistoric societies. In addition, students will focus on area studies of Western Asia, the Middle East, North Africa, Sub-Saharan Africa, Central America, the Caribbean Islands, and South America. In each unit the students will examine the ways in which geography impacted the development of these societies through research, documentaries, and literary analysis. Throughout the course, students will have opportunities to enhance their reading, writing, speaking, and critical thinking skills. This course is aligned to the 2018 Massachusetts Curriculum Framework for History and Social Studies.

Literacy 6

Grade 6

Full Year

Students will gain additional practice with close reading and critical analysis, have an introduction to the proper citation as well as the evaluation of sources, and have numerous opportunities to speak formally and informally. The units will include some of the following: speech and debate, research skills, media studies, drama, and personal reading using the STAR/Accelerated Reader program. This sixth grade course will expand upon and enrich the literacy and content literacy standards in the Massachusetts 2017 English Language Arts and Literacy Framework as well as the curriculum standards covered in other disciplines such as Social Studies and Science.

ENRICHMENT COURSES

Successful Student 6

Grade 6

Trimester

The Successful Student course is designed to help students adjust to the changes of middle school and explore how their brains learn and grow. Over the course of the trimester, students will identify their learning styles, practice organization strategies, and review study strategies. Through project-based learning, students will apply concepts such as growth mindset, effective effort, and research strategies and skills. Students will also evaluate how successful people have overcome challenges and demonstrated a growth mindset.

Digital Literacy 6

Grade 6

Trimester

This course will provide students with an introduction to technology. Students will become knowledge constructors using digital tools skillfully and critically in order to create artifacts that showcase their understanding. Students will also learn how to be compliant with Mansfield Public Schools' Responsible Use Policy, gain an understanding of digital citizenship, improve their typing skills, learn some of the effects of modern technology, and be introduced to coding. Additionally, students will learn how to efficiently use the Google Workspace of applications and apply these tools to their daily practice. This course is aligned with the current Massachusetts Curriculum Frameworks for Digital Literacy and Computer Sciences as well as the International Society for Technology in Education (ISTE) standards.

Visual Art 6

Grade 6

Trimester

This introductory course is intended to help students develop their creative skills. An emphasis is placed on the principles and elements of design, observational drawing, and portraiture. Using light, shadow, shade, tone, and color, students learn to manipulate design elements in a variety of two- and three-dimensional media to create representational and abstract artwork. Various techniques are introduced and students are encouraged to develop their own style of work. Students become familiar with the challenges of design, basic art elements, and proper use of scale and perspective, and are introduced to specialized media.

Performing Arts 6

Grade 6

Trimester

In the sixth grade course students will be given an opportunity to create, perform, devise, and collaborate in the performing arts. Students will study units in improvisation, script performance, staging techniques, script writing, and general performance practices.

Wellness 6

Students will spend two trimesters in Wellness each year. Both courses spend time covering the physical education and health curriculums.

Physical Education 6

Grade 6

Trimester

During the Physical Education component of the course, students will combine fundamental skills into more complex movement forms in modified games, rhythmic activities, recreational activities, team sports, and individual and dual sports. The objective of this course is for students to improve their fitness and to further develop fundamental sports skills to allow them to successfully participate in various games and activities. Major aspects of this course are goal-setting, targeted and developmentally appropriate training activities, and instruction in a wide range of activities, sports skills, and movement patterns along with social skill development including cooperation, teamwork, sportsmanship, and confidence. Some units may include fitness, soccer, target games, basketball, badminton, volleyball, and softball. Physical education teachers use the QMS gym, fitness center, multipurpose room, outdoor track, and the turf field to cover these topics.

Health 6

Grade 6

Trimester

Students will start with an introduction to the wellness triangle and how it incorporates the combination of different areas of physical, social, and mental/emotional health. Sixth graders will then transition into our interactive *Second Step* social-emotional learning program covering topics that focus on introducing them to middle school. These topics include communication skills, being an ally, disagreeing respectfully, and recognizing bullying. Students will explore the importance of sleep, and learn about the basic functions of the human body systems. Additional topics included in the curriculum are understanding what makes up the environment and how to keep it healthy for our survival, and identifying risky behavior to prevent injury.

MUSIC ELECTIVES

Students will develop a sincere appreciation for a varied repertoire of music, an informed ear that can assess both one's own performance and the performance of others, an improved ability to play their instrument or sing with musicality, proper technique, and accuracy, and the skills to function as a positive member of both the ensemble and the greater community. Students may have opportunities to audition for festivals but must be enrolled in the respective class to be eligible. Lessons and ensembles occur during the school day, and there may be additional, optional ensembles that take place after school. There is no fee for lessons or ensembles. For Band or Orchestra, students may rent or purchase instruments privately, though some large instruments may be provided by the school. Information on instrument rentals is available from the directors.

Note: Open to all students at any grade level; prior music experience not necessary.

Band 6

Grade 6

Full Year

Sixth Grade Band is a performing ensemble open to all students who wish to learn a woodwind, brass, or percussion instrument. Students are required to attend weekly group lessons and bi-weekly full ensemble rehearsals during their school day, in addition to creating a daily at-home practice routine. Lessons are scheduled on a pull-out rotation throughout the students' school day. Students will perform evening concerts, in-school concerts, and participate in regional music competitions. Students will also attend field trips throughout the school year and have the opportunity for advanced, extra-curricular musical opportunities through the band program. Students will develop a sincere appreciation for a varied repertoire of music, an informed ear that can assess both one's own performance and the performance of others, an improved ability to play their instrument with musicality, proper technique, and accuracy, and the skills to function as a positive member of both the ensemble and the greater community.

Chorus 6

Grade 6

Full Year

Sixth Grade Chorus is a performing ensemble open to all students who wish to learn to create vocal music. Students are required to attend weekly group lessons and bi-weekly full ensemble rehearsals during their school day, in addition to creating a daily at-home practice routine. Lessons are scheduled on a pull-out rotation throughout the students' school day. Students will perform evening concerts, in-school concerts, and participate in regional music competitions. Students will also attend field trips throughout the school year and have the opportunity for advanced, extra-curricular musical opportunities through the chorus program. Students will develop a sincere appreciation for a varied repertoire of music, an

informed ear that can assess both one's own performance and the performance of others, an improved ability to sing with musicality, proper technique, and accuracy, and the skills to function as a positive member of both the ensemble and the greater community. Students may have opportunities to audition for festivals but must be enrolled in the class to be eligible.

Orchestra 6

Grade 6

Full Year

Sixth Grade Orchestra is a performing ensemble open to all students who wish to learn a stringed orchestra instrument (violin, viola, cello, double bass). Students are required to attend weekly group lessons and bi-weekly full ensemble rehearsals during their school day, in addition to creating a daily at-home practice routine. Lessons are scheduled on a pull-out rotation throughout the students' school day. Students will perform evening concerts, in-school concerts, and participate in regional music competitions. Students will also attend field trips throughout the school year and have the opportunity for advanced, extra-curricular musical opportunities through the orchestra program. Students will develop a sincere appreciation for a varied repertoire of music, an informed ear that can assess both one's own performance and the performance of others, an improved ability to play their instrument with musicality, proper technique, and accuracy, and the skills to function as a positive member of both the ensemble and the greater community.

GRADE 7

CORE COURSES

English Language Arts 7

Grade 7

Full Year

Students will continue their study of a variety of genres, including selections from fiction, nonfiction, poetry, and drama throughout this year. This course will focus on the themes of self-discovery and overcoming obstacles. Through the different readings, students will practice the skills that they need to read critically and to write independently. Students will write frequently and learn to develop a multi-paragraph essay. Reading skills will be assessed through a normed reading screener and other common assessments. Types of writing will include narrative, argument, and analysis. Students will study vocabulary and grammar to improve their reading comprehension and writing skills throughout the year. Students should have a strong command of their knowledge of the parts of a sentence in order to be best-prepared to understand the grammar units on clauses and phrases. This course is aligned with the Massachusetts 2017 English Language Arts and Literacy Framework.

Literacy 7

Grade 7

Full Year

Students will continue to gain additional practice with close reading and critical analysis through personal reading. This seventh grade course will expand upon and enrich the literacy and content literacy standards in the Massachusetts 2017 English Language Arts and Literacy Framework as well as the curriculum standards covered in other disciplines such as Social Studies and Science. Students who take Literacy 7 and/or Literacy 8 should anticipate taking Spanish 1 or French 1 Freshman year at Mansfield High School.

Science 7

Grade 7

Full Year

Science at the middle school level prepares students to engage in scientific inquiry methodology and process. Students develop the skills of asking scientific questions, defining problems, developing and carrying out investigations, analyzing and interpreting data, and communicating evidence. Students work cooperatively completing hands-on laboratory investigations, as well as independently completing research-based projects and

virtual labs. Course work is focused on systems and cycles found within Earth and Space science, life science, and physical science such as plate tectonics, relationships between and among organisms, and kinetic energy, mass, and speed of an object. Students use a wide variety of tools to build their vocabulary and scientific understanding. We strive to make this course engaging, rigorous, and centered around real-world examples. This course is aligned with the grade 7 science strand of the Massachusetts Science and Technology/Engineering Curriculum Framework.

Mathematics 7

Math Level Placement

Middle school mathematics prepares students for success in learning Algebra and lays the critical foundation for advanced mathematical thinking in high school. Middle school is a time when concrete mathematical reasoning changes to abstract algebraic thinking. This change is a process that occurs at different times for each student. As a result, it is extremely important that students are in the right place at the right time so that they can develop a deep understanding of mathematics. Toward this end, teachers, the Mathematics Department chair, and administrators meet on a regular basis each spring to discuss placement for the following year. Student placement will be based on data from various state and local assessments (StarMath, student performance on key topics, work completion, mid-year or placement exams) and student profiles (which includes independence when problem solving, level of interest in the subject, perseverance) are all taken into consideration so that we can provide students with the best placement for the upcoming school year. The mathematical pathways presented are most typical, though alternative pathways exist. For information on non-traditional pathways, please contact Ms. Mintz, our Mathematics Department Chair. The placement process begins in the spring for the following school year and is a collaborative process between the school and home.

Math 7

Grade 7

Full Year

This comprehensive, standards-based course is intended to enable students to develop their conceptual understanding, computational facility, and problem-solving skills. This course will provide all students the opportunity to make continual progress in developing the mathematical skills they need to achieve success on important assessments. The focus in the beginning of the course will be on rational numbers and their operations as well as their algebraic representations. Later, the focus of the course changes to ratio and proportional relationships, the geometry of two- and three-dimensional objects, statistics, and data analysis. Real-life applications will be presented throughout the course in order to show students the usefulness of mathematics in the real world. This course is aligned with the 2017 Massachusetts Curriculum Framework for Mathematics.

Math 7 Enriched

Grade 7, by recommendation

Full Year

The Math 7 Enriched course is designed to be similar to the Math 7 course, in terms of math content, however it delves deeper into mathematical concepts and moves at a more accelerated and rigorous pace as compared to Math 7. This course is aligned with the 2017 Massachusetts Curriculum Framework for Mathematics.

Math 7 Accelerated

Grade 7, by recommendation

Full Year

This course is primarily intended for those students who have achieved mastery of the basic mathematical skills and concepts of a grade 7 mathematics course and can demonstrate a thorough grasp of mathematical practice and theory. It will provide students with an in-depth and rigorous approach to the foundation necessary for algebraic thinking. It will also prepare them for future study of quadratic and exponential functions, geometry, probability, and data analysis. Problem solving will be emphasized throughout this course. Students are recommended for this course based on data from various state and local assessments, term grades, and teacher recommendations. Real-life applications will be presented throughout the course in order to show students the usefulness of mathematics in the real world. Upon successful completion of this course, students will have a strong foundation in the mathematical skills necessary for the Math 8 Accelerated course offered in the eighth grade. This course is aligned with the 2017 Massachusetts Curriculum Framework for Mathematics.

Social Studies 7 - World Geography and Ancient Civilizations II

Grade 7

Full Year

Building on their understanding of world geography and civilizations from grade six, students will examine the physical and political geography and ancient societies of South and East Asia, Oceania, and Europe. The second half of the course will include an extensive study of the development of government in Greece and Rome. Throughout the course instructional strategies will allow students to enhance their reading, writing, speaking, and critical thinking skills. Students will be asked to analyze primary sources (written documents, pictures, and other historical artifacts) and draw conclusions about the creators of the source. Within each unit, students participate in hands-on interactive activities, high-interest projects and a variety of assessments. Students will further enhance their research skills through a capstone project on Ancient Civilization. This course is aligned to the 2018 Massachusetts Curriculum Framework for History and Social Studies.

World Languages (Spanish or French)

World Language Placement

In the spring of sixth grade, most students will select a world language for their seventh and eighth grade academic year. Language selections made at the end of the sixth grade year are expected to remain in place through eighth grade. The two-year middle school sequence leads ultimately to higher proficiency at the high school level and to greater academic opportunities such as Advanced Placement courses.

French or Spanish 7

Grade 7

Full Year

In the grade seven language course, students learn basic skills of listening, speaking, reading, and writing in a world language, as well as cultural exploration. Emphasis on the aural/oral skills is encouraged, in addition to stressing the basic grammatical patterns of the language, through in-class and online activities. Diverse sources, including authentic resources, introduce the student to the culture, customs, and civilization of the French- or Spanish-speaking world.

ENRICHMENT COURSES

Current Events 7

Grade 7

Trimester

In Current Events, students will analyze different issues impacting people locally, statewide, nationwide, and worldwide. Students will examine news topics and issues impacting the environment, politics, trade, culture, migration, and technology. Students will develop discussion and cooperative-learning skills throughout this course. They will learn how to identify the point of view presented by a source, determine whether the source contains reliable information, and decipher real news from fake news. Students will also develop debate skills as they analyze current issues in domestic policy.

Visual Art 7

Grade 7

Trimester

This course involves advanced investigation of the principles and elements of art. Students develop critical thinking and visual problem-solving skills, advanced artistic knowledge, and vocabulary based upon the foundation established in grade six. Continued color mixing, analysis, and application will be fundamental skills taught in this class. Research and class critiques help students to internalize specialized arts vocabulary and habits of mind.

Performing Arts 7

Grade 7

Trimester

In the seventh grade Performing Arts course, students will be given the opportunity to devise, perform, collaborate, and continue their studies with a focus on theater. Modules in this class will include improvisation, public speaking, story adaptation, and performance, as well as directing, technical directing, stage managing, and acting in a one-act comedy.

Science & Engineering 7

Grade 7

Trimester

Grade seven students will utilize all steps of the engineering design process to identify criteria and constraints of a design problem by solving challenges using a variety of materials. Specific focus will be on technical drawing, orthographic projection, and model building. Projects will also focus on systems design encompassing communication, structural, transportation, and manufacturing systems. This course is aligned with the Middle School Technology Strand of the Massachusetts Science and Technology/Engineering Curriculum Framework.

Wellness 7

Students will spend two trimesters in Wellness each year. Both courses spend time covering the physical education and health curriculums.

Physical Education 7

Grade 7

Trimester

Students will continue to develop competence in modified versions of various games as well as rhythmic and recreational activities and will apply similar concepts from one sport or movement setting to another. Students continue to develop responsible personal and social behaviors by demonstrating decision-making skills, conflict-resolution skills, appropriate etiquette, and respect for others. Major aspects of this course are goal-setting, targeted and developmentally-appropriate training activities, and instruction in a wide range of activities, sports skills, and movement patterns along with social skill development including cooperation, teamwork, sportsmanship, and confidence. Some units may include fitness, soccer, flag football, floor hockey, handball, volleyball, speedball, basketball, and frisbee. Physical education teachers use the QMS gym, fitness center, multipurpose room, outdoor track, and the turf field to cover these topics.

Health 7

Grade 7

Trimester

Students will learn about the Wellness Triangle, Empathy and Communication, building self-esteem, and a study of alcohol, tobacco, and other substance abuse prevention. During the human development unit, using the *Advocates for Youth Rights, Respect, and Responsibility* Curriculum, students will learn about the changes that occur in adolescents, gender roles, boundaries, romantic relationships, and the differences between liking and loving. Additionally, the health curriculum explores bullying prevention, emotion management, growth and development, and infectious and non-infectious diseases. Each unit includes note-taking, discussions, handouts, projects, and assessments.

MUSIC ELECTIVES

Students will develop a sincere appreciation for a varied repertoire of music, an informed ear that can assess both one's own performance and the performance of others, an improved ability to play their instrument or sing with musicality, proper technique, and accuracy, and the skills to function as a positive member of both the ensemble and the greater community. Students may have opportunities to audition for festivals but must be enrolled in the respective class to be eligible. Lessons and ensembles occur during the school day, and there may be additional, optional ensembles that take place after school. There is no fee for lessons or ensembles. For Band or Orchestra, students may rent or purchase instruments privately, though some large instruments may be provided by the school. Information on instrument rentals is available from the directors.

Note: Open to all students at any grade level; prior music experience not necessary.

Band 7

Grade 7

Full Year

Seventh Grade Band is a performing ensemble open to both continuing student musicians and beginning band students. Continuing students will develop deeper understanding of their instruments, perform literature of increased difficulty, and have opportunities to participate in solo festivals. Students are required to attend weekly group lessons and bi-weekly full ensemble rehearsals during their school day, in addition to creating a daily at-home practice routine. Lessons are scheduled on a pull-out rotation throughout the students' school day. Students will perform evening concerts, in-school concerts, and participate in regional music competitions. Students will also attend field trips throughout the school year and have the opportunity for advanced, extra-curricular musical opportunities through the band program. Students will develop a sincere appreciation for a varied repertoire of music, an informed ear that can assess both one's own performance and the performance of others, an improved ability to play their instrument with musicality, proper technique, and accuracy, and the skills to function as a positive member of both the ensemble and the greater community.

Chorus 7

Grade 7

Full Year

Seventh Grade Chorus is a performing ensemble open to both continuing students and beginning students who wish to learn to create vocal music. Continuing students will develop a deeper understanding of choral repertoire through the performance of two and three part pieces in a variety of languages. Students are required to attend weekly group lessons and bi-weekly full ensemble rehearsals during their school day, in addition to creating a daily at-home practice routine. Lessons are scheduled on a pull-out rotation throughout the students' school day. Students will perform evening concerts, in-school concerts, and participate in regional music competitions. Students will also attend field trips throughout the school year and have the opportunity for advanced, extra-curricular musical opportunities through the chorus program. Students will develop a sincere appreciation for a varied repertoire of music, an informed ear that can assess both one's own performance and the performance of others, an

improved ability to sing with musicality, proper technique, and accuracy, and the skills to function as a positive member of both the ensemble and the greater community. Students may have opportunities to audition for festivals but must be enrolled in the class to be eligible.

Orchestra 7

Grade 7

Full Year

Seventh Grade Orchestra is a performing ensemble open to both continuing student musicians and beginning string instrument students. Continuing students will develop deeper understanding of their instrument, perform literature of increased difficulty, and have opportunities to participate in solo festivals. Students are required to attend weekly group lessons and bi-weekly full ensemble rehearsals during their school day, in addition to creating a daily at-home practice routine. Lessons are scheduled on a pull-out rotation throughout the students' school day. Students will perform evening concerts, in-school concerts, and participate in regional music competitions. Students will also attend field trips throughout the school year and have the opportunity for advanced, extra-curricular musical opportunities through the orchestra program. Students will develop a sincere appreciation for a varied repertoire of music, an informed ear that can assess both one's own performance and the performance of others, an improved ability to play their instrument with musicality, proper technique, and accuracy, and the skills to function as a positive member of both the ensemble and the greater community.

GRADE 8

CORE COURSES

English Language Arts 8

Grade 8

Full Year

The eighth grade English curriculum focuses on themes of survival, conflict and resolution, and relationships. These themes are taught through a variety of genres, including short stories, novels, poetry, nonfiction, and drama. Reading skills will continue to be assessed through the STAR reading program. Students will write multi-paragraph essays as well as shorter responses to the literature. Writing will include narrative, argument, compare/contrast, and literary critical analysis. They will continue to study vocabulary and grammar to improve reading comprehension and writing skills throughout the year. Students will make formal and informal presentations and will continue to develop their research skills. This course is aligned with the Massachusetts 2017 English Language Arts and Literacy Framework.

Literacy 8

Grade 8

Full Year

Students will continue to gain additional practice with close reading and critical analysis through personal reading of a variety of texts. This eighth grade course will expand upon and enrich the literacy and content literacy standards in the Massachusetts 2017 English Language Arts and Literacy Framework as well as the curriculum standards covered in other disciplines such as Social Studies and Science. Students in this course will also explore both the French and Spanish languages during the second trimester. Students who take Literacy 8 should anticipate taking Spanish 1 or French 1 Freshman year at Mansfield High School.

Science 8

Grade 8

Full Year

Students engage in challenging activities designed to explore concepts in Earth Science, Life Science, and Physical Science. Students develop the skills of asking scientific questions, defining problems, developing and carrying out investigations, analyzing and interpreting data, and communicating evidence. Students work cooperatively completing hands-on laboratory investigations, as well as independently completing research-based projects and virtual labs. Course work is focused on cause and effect. Topics include the cause of seasons and tides; causes of plate tectonics and weather or climate; the role of genetics in reproduction, heredity, and artificial selection; and how atoms and molecules interact to explain the world around them. Students use a wide variety of tools to build their vocabulary and scientific understanding. This course is aligned

with the grade 8 science strand of the Massachusetts Science and Technology/Engineering Curriculum Framework. Students will take a MCAS exam on culminating content from grades 6, 7, & 8.

Mathematics 8

Math Level Placement

Middle school mathematics prepares students for success in learning Algebra and lays the critical foundation for advanced mathematical thinking in high school. Middle school is a time when concrete mathematical reasoning changes to abstract algebraic thinking. This change is a process that occurs at different times for each student. As a result, it is extremely important that students are in the right place at the right time so that they can develop a deep understanding of mathematics. Toward this end, teachers, the Mathematics Department chair, and administrators meet on a regular basis each spring to discuss placement for the following year. Student placement will be based on data from various state and local assessments (StarMath, student performance on key topics, work completion, mid-year or placement exams) and student profiles (which includes independence when problem solving, level of interest in the subject, perseverance) are all taken into consideration so that we can provide students with the best placement for the upcoming school year. The mathematical pathways presented are most typical, though alternative pathways exist. For information on non-traditional pathways, please contact Ms. Mintz, our Mathematics Department Chair. In rare cases, alternative pathways may result in students taking Geometry (course 214) as described in the Mansfield High School Program of Studies. The placement process begins in the spring for the following school year and is a collaborative process between the school and home.

Math 8

Grade 8

Full Year

This comprehensive, standards-based course is intended to enable students to develop their conceptual understanding, computational facility, and problem-solving skills. This course will provide all students the opportunity to make continual progress in developing the mathematical skills they need to achieve success on important assessments. Major concepts such as rational numbers and real number operations, expressions and equations, systems of linear equations, functions, congruence, similarity, volume formulas, the Pythagorean Theorem, and mathematical models are emphasized so that students will enter the next grade with a strong foundation in mathematics as well as the necessary prerequisite skills for an Algebra 1 course in high school. Real-life applications will be presented throughout the course in order to show students the usefulness of mathematics in the real world. This course is aligned to the 2017 Massachusetts Curriculum Framework for Mathematics.

Math 8 Enriched

Grade 8, by recommendation

Full Year

The Math 8 Enriched course is designed to be similar to the Math 8 course, in terms of math content, however it delves deeper into mathematical concepts and moves at a more accelerated and rigorous pace as compared to Math 8. This course is aligned to the 2017 Massachusetts Curriculum Framework for Mathematics.

Math 8 Accelerated

Grade 8, by recommendation

Full Year

This standards-based course is primarily intended for those students who have achieved mastery of the skills and concepts of an advanced Math 7 Accelerated course and can demonstrate a thorough grasp of mathematical practice and theory. This course will provide students with an in-depth and rigorous approach to algebraic thinking. Problem-solving will be emphasized and the graphing calculator will be introduced and used throughout much of the course. Students are recommended for this course based on data from various state and local assessments, term grades, and teacher recommendations. Real-life applications will be presented throughout the course in order to show students the usefulness of mathematics in the real world. Topics to be studied include polynomial operations, multiple factoring techniques, systems of equations, inequalities and absolute values, rational and radical expressions and equations, relations and functions, and quadratic equations. Upon successful completion of this course, students will have a strong foundation in the mathematical skills necessary for advanced courses at the high school. This course is aligned to the 2017 Massachusetts Curriculum Framework for Mathematics.

Social Studies 8 - Civics

Grade 8

Full Year

Students will study the roots and foundations of U.S. democracy through primary source documents such as the United States Constitution and the Massachusetts Constitution. In addition, students will examine how our democracy has developed over time, and the role of individuals in maintaining a healthy democracy at the local, state, and national levels. Throughout the year, students can expect to enhance their reading, writing, speaking, and critical thinking skills through projects, primary sources, and historical analysis. This course is aligned to the 2018 Massachusetts Curriculum Framework for History and Social Studies.

World Languages (French or Spanish)

World Language Placement

Language selections made at the end of the sixth grade year are expected to remain in place through eighth grade. The two-year middle school sequence leads ultimately to higher proficiency at the high school level and to greater academic opportunities such as Advanced Placement courses.

French or Spanish 8

Grade 8

Full Year

As a continuation of the seventh grade French or Spanish course, this course will reinforce and expand upon the basic skills of learning a world language (listening, speaking, reading, and writing) as well as cultural exploration. Emphasis on the aural/oral skills is encouraged, in addition to stressing the basic grammatical patterns of the language. The student acquires these skills by in-class and online activities. Diverse sources, including authentic resources, introduce the student to the culture, customs, and civilization of the French- or Spanish-speaking world.

ENRICHMENT COURSES

Identity and History 8

Grade 8

Trimester

This course will explore themes relating to identity and community. Students will begin the course exploring their own identity: defining factors that make them who they are. They will identify categories that give them a sense of belonging. In defining their identities they will explore their name, race, ethnicity, personal morals, and nationality in a larger context. Other themes may include language, gender, jobs, and interests.

Computer Applications 8

Grade 8

Trimester

Students will engage in project-based learning to gain an understanding of digital tools and how they impact their daily lives. They will also engage with in-depth units of coding, 3D modeling, digital drawing, privacy and safety online, and image editing. In addition, students will create a project in conjunction with their Science and Engineering class as an introduction to an interdisciplinary approach to learning. At the end of the course students will explore an avenue of interest in the computer science field. These may include coding, web design, drawing, image editing, animation, or 3D modeling. This course is aligned with the current Massachusetts Curriculum Frameworks for Digital Literacy and Computer Sciences as well as the International Society for Technology in Education (ISTE) standards.

Science & Engineering 8

Grade 8

Trimester

The eighth grade course will provide students the opportunity to creatively solve problems using sketches, solid materials, and mathematical models. Students will use tools such as dynamic mathematics software, computer-assisted design programs, computer simulations and engineering notebooks to design, model, and build objects. Students will engage in hands-on activities using the design process to fabricate, test, and modify a product to optimize the design solution. This course is aligned with the Middle School Technology Strand of the Massachusetts Science and Technology/Engineering Curriculum Framework.

Artistic Design 8

Grade 8

Trimester

This class is an exploration of methods of creative thinking and creative process. Students will split time between performing arts and visual arts teachers. Emphasis will be on idea generation, design, and projects that reflect varied and independent student interests. Students will learn to approach creativity and design through both the performing and visual arts mediums with a focus on collaboration. Students will complete final projects that relate to both disciplines.

MUSIC ELECTIVES

Band 8

Grade 8

Full Year

Eighth Grade Band is a performance ensemble open to all students who wish to continue with a woodwind or brass instrument. Students who choose band will have a daily band class that replaces Artistic Design, Identity and History and Computer Applications on their schedule. Students will perform evening concerts, in-school concerts, community events, and participate in regional music competitions. Students will also attend field trips throughout the school year and have the opportunity for advanced, extra-curricular musical opportunities through the band program. Students will develop a sincere appreciation for a varied repertoire of music, an informed ear that can assess both one's own performance and the performance of others, an improved ability to play their instrument with musicality, proper technique, and accuracy, and the skills to function as a positive member of both the ensemble and the greater community.

Percussion Class 8

Grade 8

Full Year

Eighth Grade Percussion Class is open to all students who wish to continue their studies on a percussion instrument through the QMS Band program. Students who choose this class will have a daily percussion pedagogy class that replaces one of the Specials classes and will meet separately from the eighth grade band. Percussion class will allow advanced percussion students to study the various skills and instruments needed to become well-rounded percussionists in solo, concert, marching, and ensemble settings. Students will perform with the eighth grade band in evening concerts, in-school concerts, community events, and participate in regional music competitions. Students will also attend field trips throughout the school year and have the opportunity for advanced, extra-curricular musical opportunities through the band program. Students will develop a sincere appreciation for a varied repertoire of music, an informed ear that can assess both one's own performance and the performance of others, an improved ability to play their instrument with musicality, proper technique, and accuracy, and the skills to function as a positive member of both the ensemble and the greater community.

Chorus 8

Grade 8

Eighth Grade Chorus is a performing ensemble open to both continuing students and beginning students who wish to learn to create vocal music. Students who choose this class will develop a deeper understanding of choral repertoire through the performance of two and three part pieces in a variety of languages, as well as learning basic music theory and sight singing. This class meets daily in place of one of the Specials. Students will perform evening concerts and in-school concerts. Students will also attend field trips throughout the school year and have the opportunity for advanced, extra-curricular musical opportunities through the chorus program. Students will develop a sincere appreciation for a varied repertoire of music, an informed ear that can assess both one's own performance and the performance of others, an improved ability to sing with musicality, proper technique, and accuracy, and the skills to function as a positive member of both the ensemble and the greater community. Students may have opportunities to audition for festivals but must be enrolled in the class to be eligible.

Orchestra 8

Grade 8

Full Year

Eighth Grade Orchestra is a performing ensemble open to all students who wish to learn a stringed orchestra instrument (violin, viola, cello, double bass). Students who choose orchestra will have a daily orchestra class that replaces Artistic Design, Identity and History and Computer Applications on their schedule. Students will perform evening concerts, in-school concerts, and participate in regional music competitions. Students will also attend field trips throughout the school year and have the opportunity for advanced, extra-curricular musical opportunities through the orchestra program. Students will develop a sincere appreciation for a varied repertoire of music, an informed ear that can assess both one's own performance and the performance of others, an improved ability to play their instrument with musicality, proper technique, and accuracy, and the skills to function as a positive member of both the ensemble and the greater community.

Wellness 8

Students will spend two trimesters in Wellness each year. Both courses spend time covering the physical education and health curriculums.

Physical Education 8

Grade 8

Trimester

Students demonstrate competence in skillful movement in modified game situations and a variety of rhythmic and recreational activities, transitioning from modified versions of movement forms to more complex applications across all types of activities. Students set goals, track progress, and participate in activities to improve health-related fitness. Major aspects of this course are goal-setting (setting up for interests in high school sports), targeted and developmentally-appropriate training activities, and instruction in a wide range of activities, sports skills, and

movement patterns along with social skill development including cooperation, teamwork, sportsmanship, and confidence. Some units may include fitness, soccer, pickleball, floor hockey, football, handball, speedball, basketball, ultimate Frisbee, and advanced volleyball. Physical education teachers use the QMS gym, fitness center, multipurpose room, outdoor track, and the turf field to cover these topics.

Health 8

Grade 8

Trimester

This course will cover various topics related to adolescent health and well being. Students will investigate proper nutrition, Mental and Emotional Health including body image and eating disorders. Explore the impact that drugs, such as marijuana and opioids, have on individuals and communities. In the latter half of the course, students will cover physical fitness, mental illness, chronic disease, and human development. During our human development unit using the *Advocates for Youth Rights, Respect, and Responsibility* curriculum, students will learn about the influences on decision making, healthy relationships, communication skills, sexual abuse, birth control and sexually-transmitted diseases. Each unit includes note-taking, discussions, handouts, projects, and assessments.

COURSES AVAILABLE AT ALL GRADES

OTHER COURSES

Academic Intervention

Students are enrolled in this class through a referral process at the recommendation of teachers and school staff. Enrollment in this class is due to medical/other extended absences, persistent academic weaknesses, or for other situations as determined by administration. The goal of this course is to help students get caught up after absences or remediate skill deficits in academic areas of need. This class takes the place of a special (Wellness, Artistic Design, Identity and History, Science/Engineering, Art, Computers, Successful Student, Performing Arts) for a specified number of days during each seven-day cycle, as determined by each student's needs. The length of participation in this class is varied, dependent on student needs, and is assessed on a regular basis.

The Academic Learning Center (ALC)

This is a separate classroom, coordinated by a licensed educator, where a variety of academic supports are provided to students in need. Students are referred to the ALC through a cooperative effort of their teachers, administrators, Guidance Counselors, and School Nurses. When students are receiving services through the Academic Learning Center, parents/guardians are notified and given the option to opt their child out of these services.

English Learners

QMS offers instruction for English Learners using a pull-out model. The frequency and duration of services is determined by individual student proficiency levels and in accordance with state requirements. Instruction focuses on developing the English language skills of speaking, listening, reading, and writing, with an emphasis on using academic language so students can participate meaningfully in their content area classrooms.

Math Skills

This course is designed to help students gain a deeper understanding of the mathematics taught at their grade level. Students will learn to develop procedural skills in mathematics, strengthen their conceptual understanding, and solve a variety of application problems. They will also learn how to improve their test-taking skills by practicing technology-enhanced questions and constructed response questions in preparation for state assessments. Students are enrolled in this course through a referral process.

Fundamentals of English

This course is designed to help students acquire a solid foundation in reading and writing. Students will strengthen their reading comprehension through independent reading, using the Accelerated Reader/STAR program, develop their close reading and critical analysis skills through consistent practice, and improve their writing skills through targeted instruction. Students in grades seven and eight are enrolled in this class through a referral process.

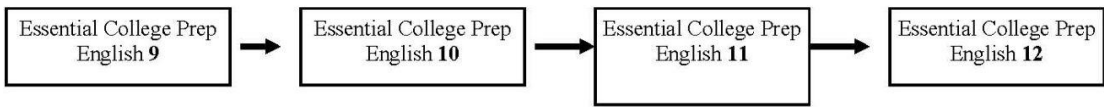
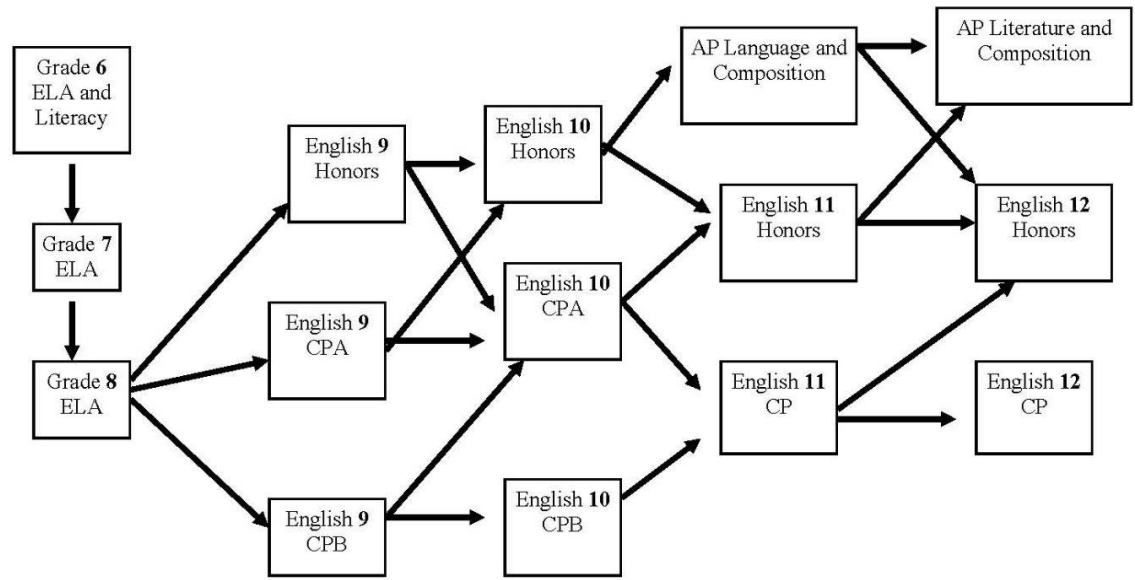
Study Skills

This class is offered by recommendation only for special education students. Instruction focuses on developing self-advocacy, self-determination, and executive functioning skills while supporting student success across content-area classes through specially designed instruction. The reinforcement of skills and concept development in the core curriculum areas are emphasized. Students in this class focus on developing strategies to improve self-awareness, self-advocacy, organizational skills and to gain independence in managing their academic responsibilities.

Reading

This class is offered by recommendation only and is designed for special education students with significant difficulties with decoding and encoding. This course follows a structured, multi-sensory, language-based approach, with an emphasis on sound and syllable segmentation. Taught by a highly-qualified special education teacher, it incorporates essential reading components, including instruction in decoding, encoding, fluency, vocabulary and comprehension.

ENGLISH SEQUENCE GRID



Grade 9 & 10 ELECTIVES

Media and Public Speaking—CP/H
 Creative Writing I —CP/H
 Cultural Studies Through Memoir
 CP/H—Gr. 10 only by recommendation

Grade 11 & 12 ELECTIVES

Comedy & Satire—CP/H
 Creative Writing II—CP/H
 Film as Literature—CP/H
 Cultural Studies Through Memoir—
 CP/H

BY RECOMMENDATION ONLY

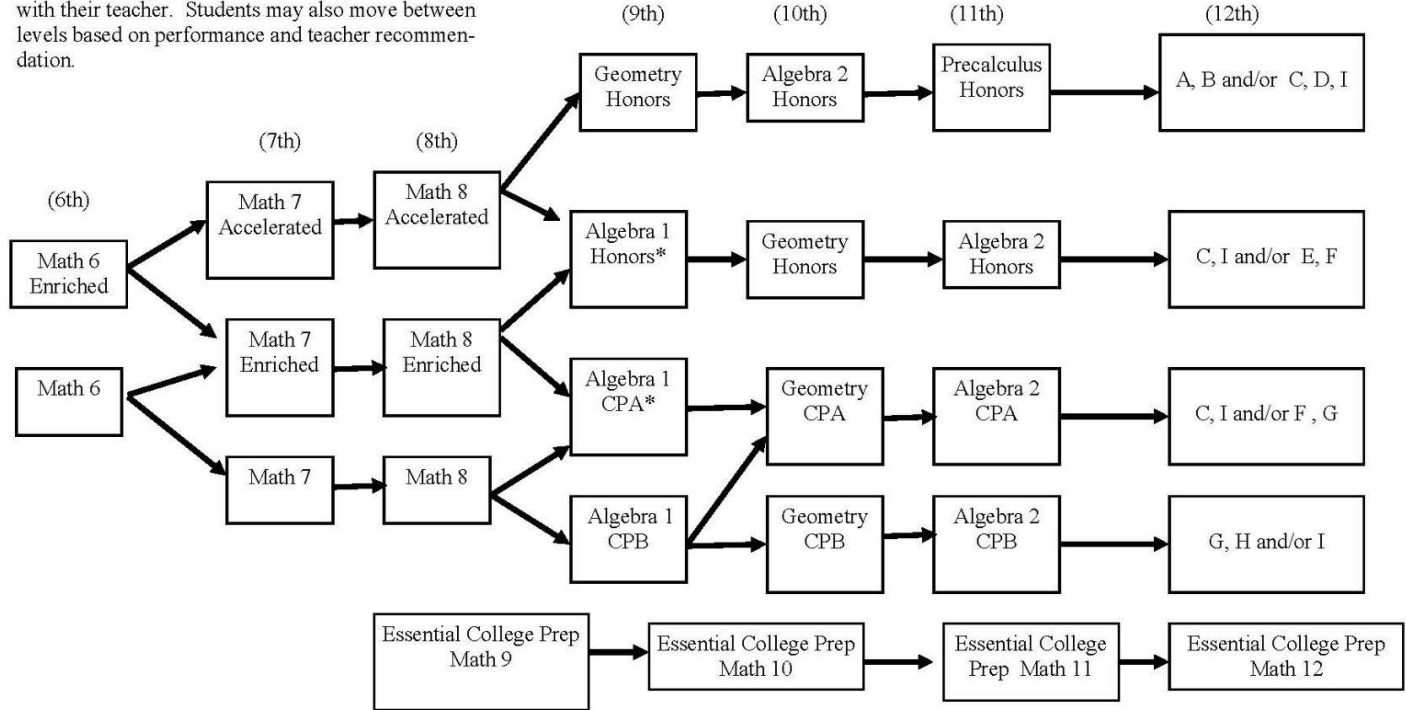
Reading Strategies I
 Reading Strategies II
 Literary Skills

***NOTE:** Typical pathways presented. Students may move between levels based on performance and teacher recommendations.

All English courses are aligned to the Massachusetts English Curriculum Frameworks and follow the suggested pathways outlined in the document. The Honors and College Prep courses are designed to prepare students for success at a four-year college or university. The Foundations/Essential courses, for recommended students only, prepares them for a two-year college or career readiness.

MATH SEQUENCE GRID

The mathematics pathways presented are most typical, though alternate pathways exist. Students who wish to explore alternate pathways should speak with their teacher. Students may also move between levels based on performance and teacher recommendation.



*Students seeking calculus senior year may elect to take Algebra II and Geometry concurrently in their sophomore year. Students should consult with their teacher if interested in this option.

++ See pre-requisites for electives

Grade 9 & 10 Electives ++
Explorations in Math 1

Grade 9, 10, 11, 12 Electives ++
Introduction to Engineering 1
Introduction to Computer Science

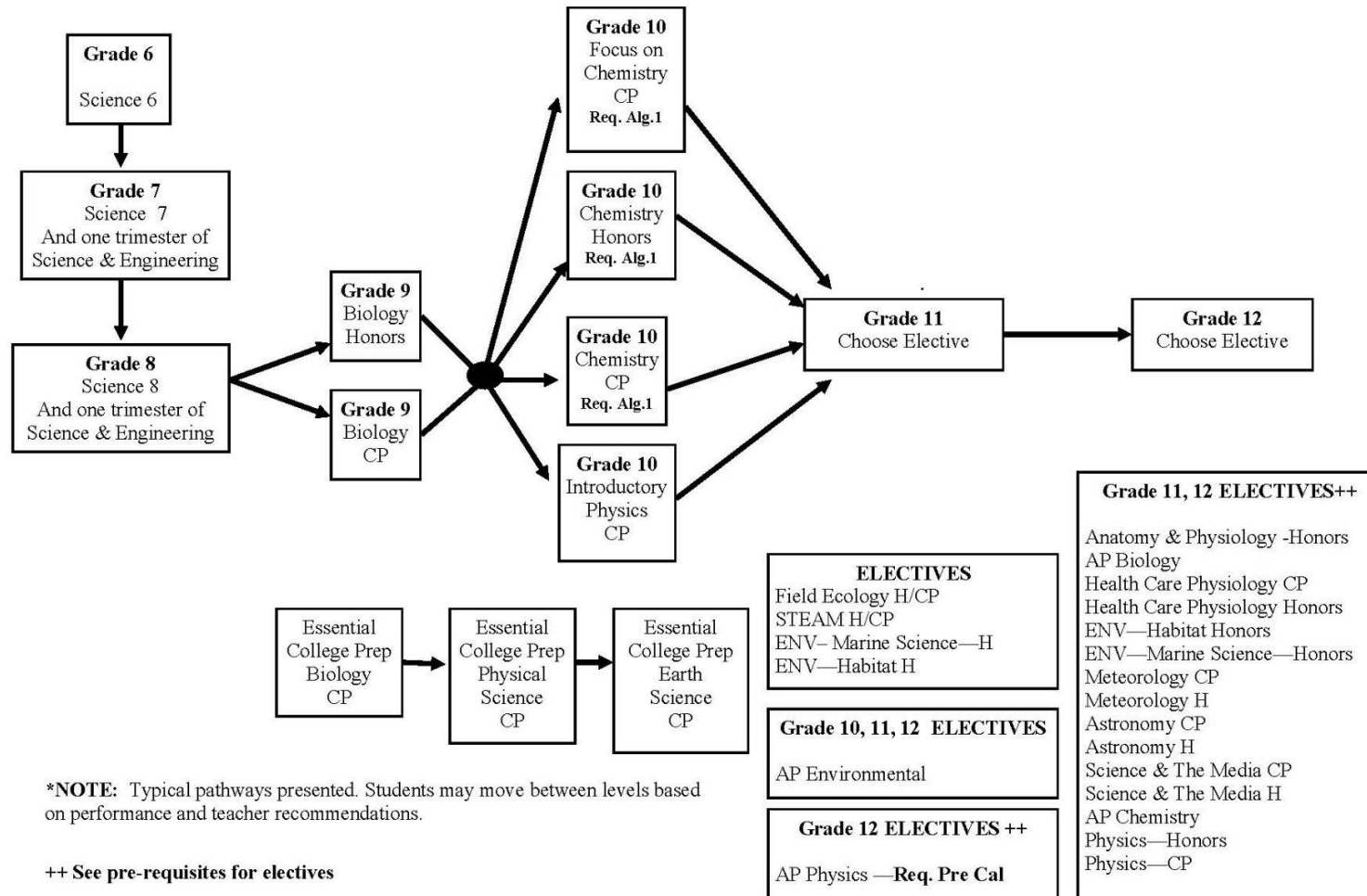
Grade 10, 11, 12 Electives ++
Introduction to Engineering 2
AP Computer Science Principles

Grade 11 & 12 Electives ++
Statistics & Probability CPA/H
Explorations in Math 2

- Senior Year Courses**
- A. AP Calculus AB
 - B. AP Calculus BC
 - C. AP Statistics
 - D. Intro to Calculus Honors
 - E. Precalculus Honors
 - F. Precalculus CPA
 - G. Precalculus CPB
 - H. Advanced Algebra CP
 - I. Statistics & Probability CPA/H

All mathematics courses are aligned to the 2017 Massachusetts Mathematics Curriculum Frameworks and follow the suggested pathways outlined in the document. The Honors and College Prep courses are designed to prepare students for success at a four-year college or university. The Principles/Essential courses, for recommended students only, prepares them for a two-year college or career readiness.

SCIENCE SEQUENCE GRID

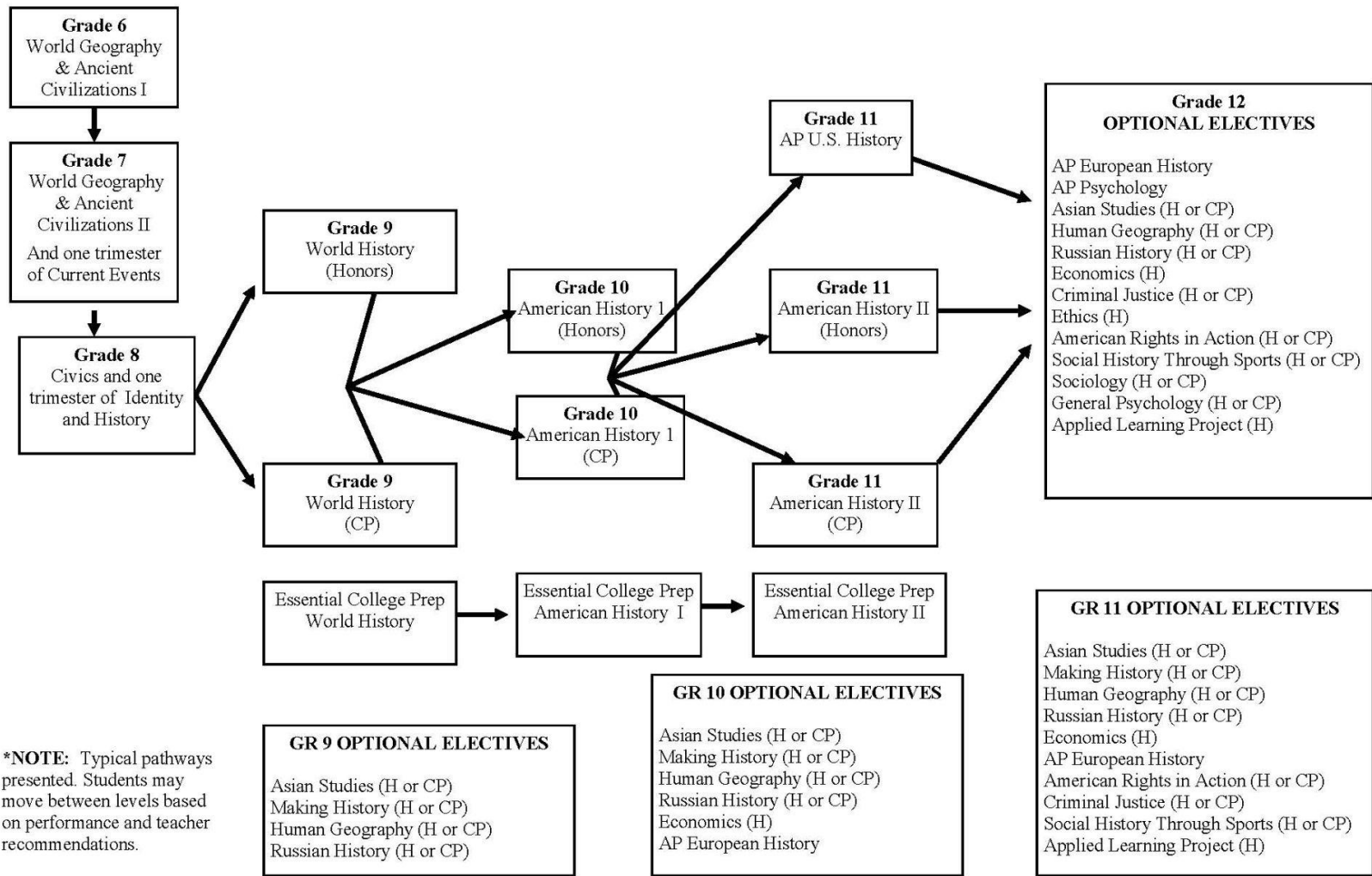


***NOTE:** Typical pathways presented. Students may move between levels based on performance and teacher recommendations.

++ See pre-requisites for electives

All science courses are aligned to the Massachusetts Science Curriculum Frameworks and follow the suggested pathways outlined in the document. The Honors and College Prep courses are designed to prepare students for success at a four-year college or university. The Principles/Essential courses, for recommended students only, prepares them for a two-year college or career readiness.

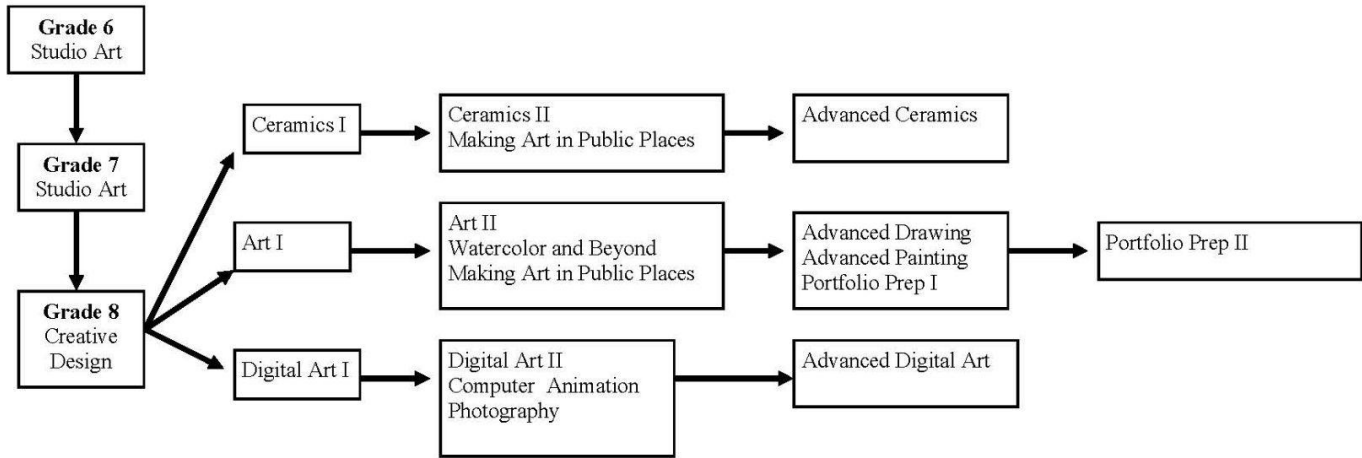
SOCIAL STUDIES SEQUENCE GRID



***NOTE:** Typical pathways presented. Students may move between levels based on performance and teacher recommendations.

All social studies courses are aligned to the Massachusetts Social Studies Curriculum Frameworks and follow the suggested pathways outlined in the document. The Honors and College Prep courses are designed to prepare students for success at a four-year college or university. The Foundations/Essential courses, for recommended students only, prepares them for a two-year college or career readiness.

VISUAL ARTS SEQUENCE GRID



GRADE 9 & 10 ELECTIVES

Project Teammate Art Mentorship
Art in Action

Grade 10, 11 & 12 ELECTIVES

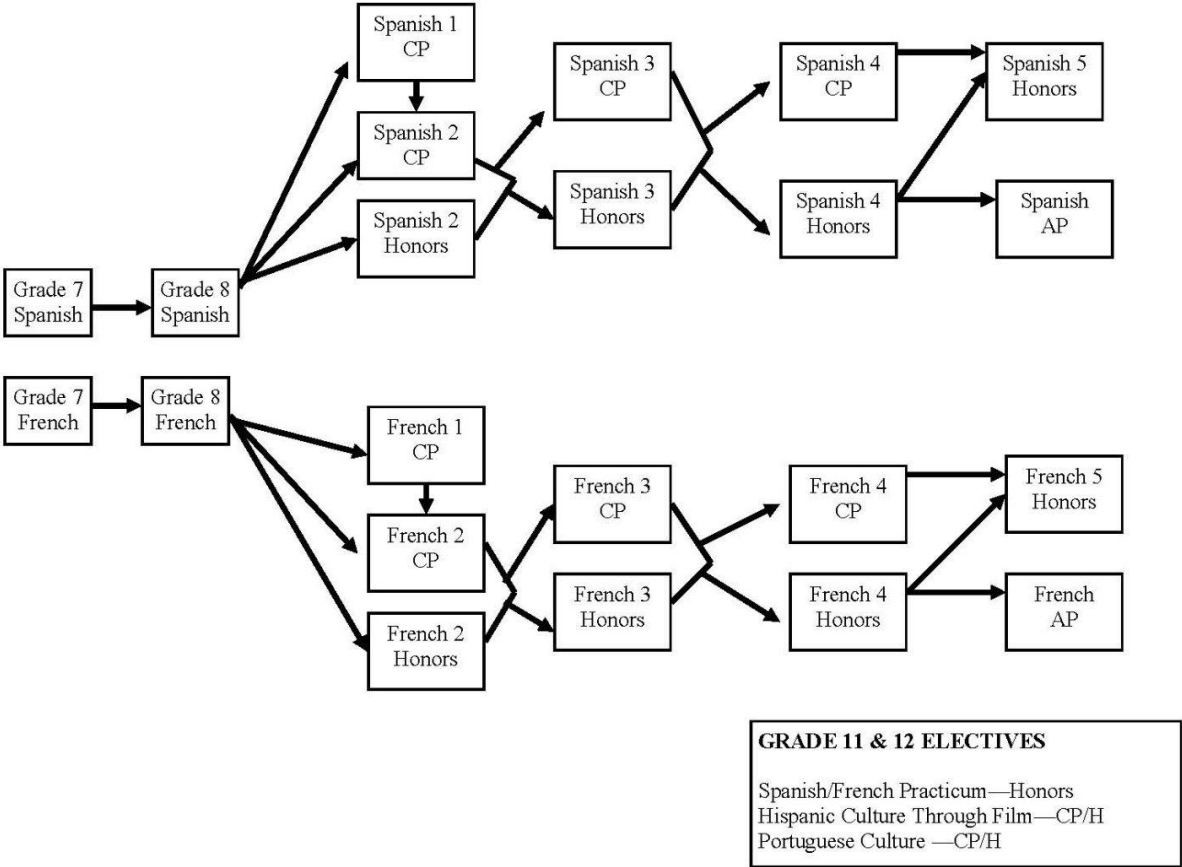
Making Art in Public Places
Water Color and Beyond
Graphic Design/Yearbook (Application Course)

Grade 11 & 12 ELECTIVES

AP Art History
Project Teammate Art Mentorship
Art in Action

***NOTE:** Typical pathways presented. Students may move between levels based on performance and teacher recommendations.

WORLD LANGUAGE SEQUENCE GRID



***NOTE:** Typical pathways presented. Students may move between levels based on performance and teacher recommendations.